



Developments in Literacy
Educating Children • Empowering Communities

Donor Impact Report

July – December 2023

WHERE WE STAND TODAY

At DIL, we aim to transform the lives of underserved Pakistani children, equipping them with the skills they need to catalyze academic and vocational success. We could not do this important work without you, our gracious donors. It is your generosity that empowers DIL students to make a lasting impact on the world through a quality education. Your investment in their future has raised the number of students benefiting from a DIL education from 59,278 students at the beginning of 2023 to **61,448 students at the end of 2023.**



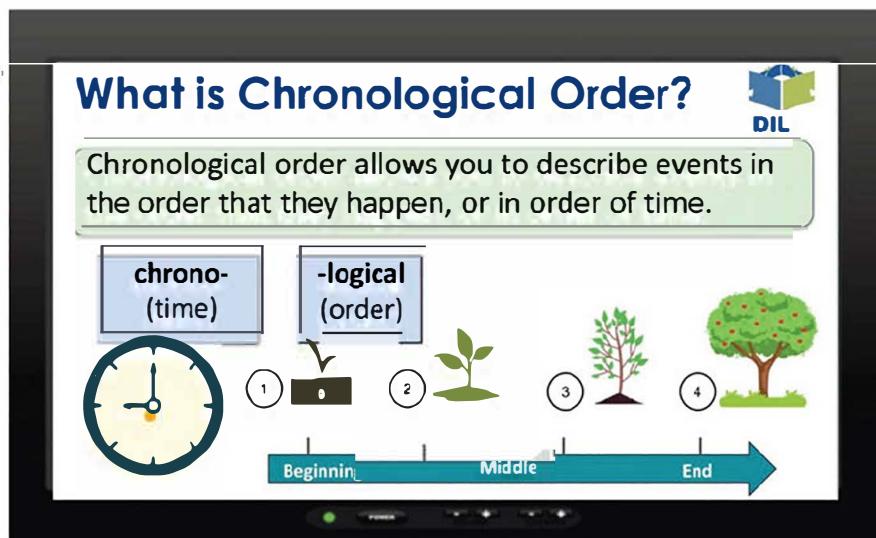
Between July and December 2023, we laid emphasis on four key areas:

- (1)** Collaboration with educational foundations that leverage the power of digital technology and help prepare young girls for leadership
- (2)** Continued enrichment of DIL's signature Technology Enabled Academic Learning (TEAL) program
- (3)** Continued adoption of government schools and pursuit of public-private partnerships to extend our educational model to more Pakistani children
- (4)** The expansion of opportunities for our students who come from underserved communities to receive external academic scholarships that enable them to explore academic fields of their choice.

TECHNOLOGY ENABLED ACADEMIC LEARNING (TEAL)

The TEAL program emblemizes our successes in EdTech intervention over the past 27 years, using video lessons on LCD screens to fortify core subject instruction in English, math, and science. In the second half of 2023, the program witnessed the following developments:

- Continued introduction of new TEAL content for Grades 7 and 8 in English and math, based both on old standards and new National Curriculum of Pakistan (NCP) standards
- Service to 86 schools, including 45 government schools and **9,157 students, 94% of whom are girls**
- Comprehensive three-day training orientation and subject-specific pedagogical training for 260 teachers across DIL, adopted government, and partner schools
- Nomination of dedicated subject specialists to furnish ongoing support to teachers and assess quality of instruction through virtual as well as on-site analysis.



What is Chronological Order?

Chronological order allows you to describe events in the order that they happen, or in order of time.

chrono- (time) -logical (order)

1 2 3 4

Beginning Middle End



TEAL's evolution has succeeded at a qualitative level too:

- Continuation of the Virtual Community of Practice for the ongoing sharing of feedback within DIL and the FDE's pedagogical circuitry
- Intervention in 5 School Education Department (SED) Rawalpindi schools, providing training to 32 teachers in this project alone
- Increased critical thinking among students, facilitated by the creation of a better study environment that facilitates both the application and reinforcement of newly learned concepts.

E-LIBRARIES

Between July and December, DIL:

- expanded and enhanced school library services at government schools as part of our partnership with the SED in Rawalpindi
- improved our Libraries and Reading Program through the provision of new books, bookshelves, and furnishings that make for more reader-friendly spaces
- augmented our Read to Grow, Read to Know (RGRK) program through the introduction of 118 new tablets in government schools
- extended RGRK to reach a total of 135 schools composed of **19,585 students, 63% of whom are girls.**



SCHOLARSHIPS



U-Go offers financial scholarships funded by individuals and corporations to young women in low-income countries so they can pursue higher education.

The second half of 2023 saw the evolution of DIL's partnership with the U-Go scholarship program since we obtained a grant to support 100 girls by May 2023. DIL offered a grand total of **153 students** scholarships across two cohorts and continues to review dozens of applications from young women who aim to study at the university level.

Moreover, we have accelerated community outreach and motivational sessions in Sindh, Punjab, Khyber Pakhtunkhwa, Islamabad Capital Territory (ICT), and Gilgit-Baltistan, drawing from a wider net of students from low-income families.

The number of scholars in diverse fields of study are as follows:

Academic Field	Number of U-Go Scholars (2 Cohorts)
Engineering	8
Technology	29
Medical Sciences	22
Natural Science	51
International Relations	1
Business Studies	29
Language Studies	6
Education	1
Social Sciences	12

It is a mark of the program's success that it has empowered female students from disadvantaged backgrounds to pursue technology, natural science, and medical sciences in large numbers.

Success Story

Ifrah Urooj, a trailblazer from Orangi Town in Karachi, is proud to be doing a four-year Bachelors in Dental Surgery with the aid of a U-Go scholarship. She is thankful not only for the chance to realize her own dream, but also to inspire young girls in Orangi, which remains the world's largest slum.

"Since I was little, I've been fascinated by human anatomy. U-Go has made it possible for me to study so I can become a dental surgeon one day. And if my story gives hope to young girls who want to have a career in medicine, I'll know I have succeeded."





In December 2023, U-Go scholars took part in a networking event held in Khairpur. Students were able to learn about the significance of internships, resume-building, freelancing, and how to deliver professional presentations effectively.

NETWORK EXPANSION

DIL has continued strategic expansion through the adoption of government schools in concert with Momina and Duraid Foundation Schools, the SED, the School Education and Literacy Department (SELD), and School Education Foundation (SEF). The status of these new partnerships and leads, based on region, is depicted below:

Project	Location	Province/Region	Schools	Students	Teachers	Intervention	Status of MOU	Who Covers Cost
Momina and Duraid Foundation Schools	Karachi	Sindh	27	3,409	220	ECE, Libraries, TEAL, and Training	Signed	Partner
School Education Department (SED)	Rawalpindi	Punjab	5	4,879	154	ECE, Libraries, TEAL, and Training	Signed	DIL
School Education Department (SED)	Lahore	Punjab	10	3,096	71	ECE, Libraries, TEAL, and Training	Signed for 5 schools and pending for 5 schools	Implementation begun in 5 schools, 5 more schools applied for, in process
School Education and Literacy Department (SELD)	Karachi	Sindh	2	3,368	120	Full school adoption	Signed	DIL adopted, LOU signed and work begun
SEF Schools (Foundation Assisted)	Karachi	Sindh	11	5,031	203	ECE, Libraries, TEAL, and Training	Signed	DIL adopted, LOU signed and work begun
Total			55	20,053	568			

The roughly **20,000 students** who have benefited from DIL's ongoing adoption of government schools represent a **36% increase** from the number of students who had been served by the end of 2022.



CO-CURRICULAR ENDEAVORS

Art Beat Competition

Art Beat is an annual drawing contest that allows students to showcase their creative gifts. In 2023, students took on the challenge of drawing in the style of a painting with remarkable results.



Choose Your Profession

As part of DIL's Early Childhood Education (ECE) program, some of our schools arranged an activity in which students did role-play in a 'profession' of their choosing. Teachers were impressed by the range of choices made by students, from cooking to medicine to flying.